

Handling [Cheating and Plagiarism]

At-home assignments like homework

Type	Prevention	If suspected...
Unsavory collaboration	Include <u>syllabus</u> clause of prohibited behavior and consequences	If TA: <ul style="list-style-type: none">• Do a little close investigation,• Then talk with supervising faculty <u>before</u> taking action.
Copying without attribution	Change prompts slightly quarter-to-quarter	
Referring to circulating materials	Watch for style changes, uncanny similarities in written assignments (Corollary: grade by question, not person)	If IOR: <ul style="list-style-type: none">• Try to resolve with student(s).• Typical 'penalty' is redo, or zero grade.
[. . .]		

Handling Cheating and Plagiarism

In-class assessments like exams

Type	Prevention	If suspected...
Illicit notes	Restate consequences at beginning of administering	If TA:
Talking	Multiple test versions	<ul style="list-style-type: none">• Talk with supervising faculty <u>IMMEDIATELY</u>
Studying from circulating materials	Scramble question order	If IOR:
Plain eaves-looking	Proctor closely Watch for “big letter” notes Don’t foster watchdog antagonism -BW	<ul style="list-style-type: none">• Typically moving students is a good first step.• If truly insidious / obvious, best to take action immediately.
[. . .]		

Handling Cheating and Plagiarism

Syllabus notation

[Conduct code](#)

[Handbook for Faculty](#)

Ex 1.
McGarrity. LING 200

of disruptive behaviors.

Students are expected to maintain the highest standards of academic ethics, honesty and integrity. Academic misconduct includes (but is not limited to) plagiarism, harassment, cheating, or disruptive behavior and will not be tolerated. It is your responsibility to read and understand the University's expectations in this regard (<http://www.washington.edu/students/handbook/conduct.html>). Any student found to be in violation of proper academic conduct will be dealt with in the strictest manner in accordance with University policy.

7 Class policies

7.1 *Academic Integrity*

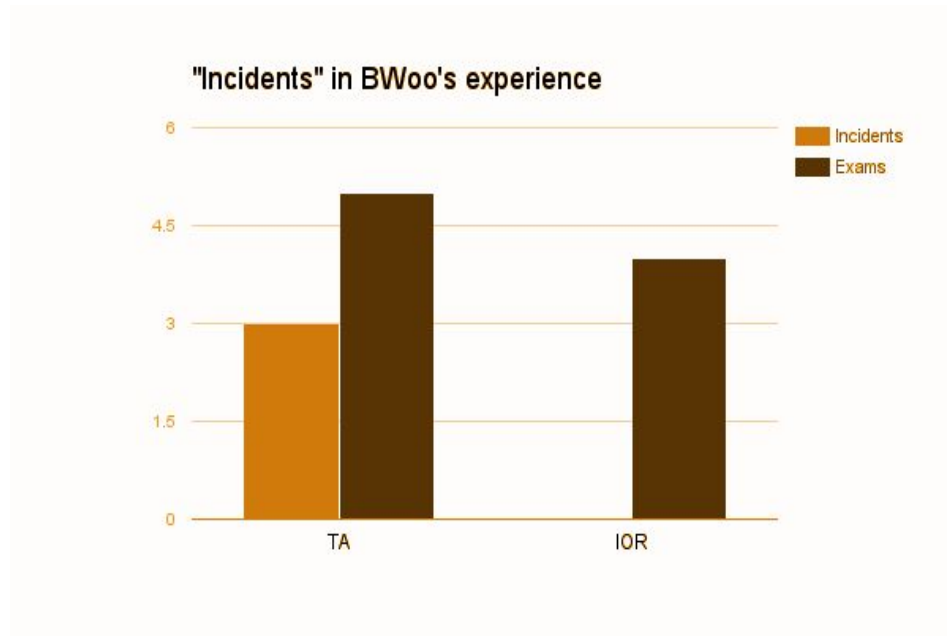
You are responsible for following the rules outlined in the UW Student Conduct Code. In particular, plagiarism will not be tolerated. Some resources to help you avoid plagiarism are linked to the class web site.

Ex 2.
Hargus. LING 550

Handling Cheating and Plagiarism

Incidents and Incidence

1. LING 100 Intro to grammar - essays
2. LING 100 Intro to grammar - midterms
3. LING 462 Syntax - grading homework
with trees
4. [. . .]



Handling Cheating and Plagiarism

Exercise: Is this cheating or plagiarism?

Polar question

1. Yes or no - how can you tell? Or how would you go about finding out?
2. If Yes, what would you do?

1

Those who cling onto their preference of correct English may be dissuaded from associating with those who had different inclinations. Descriptivism, albeit it alone won't render any sociological tensions completely resolved, helped legitimize Ebonics and other sociolects in the public, especially educational setting. Overall descriptivism was conducive to a climate for multiculturalism. America, which was a hotspot of diversity, should accept a grammatical approach that embraced different ways of speaking the English language rather than to chastise.

Handling Cheating and Plagiarism

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2

The sentence structure, word choice as well as the arrangement of these word should be in such a way that they put across intended message or information. A mistake in sentence, for instance; poor choice of words can give the wrong message to the listener. [...]

There are circumstances under which linguistic prescription is perfectly appropriate, although in most cases the term is used in a second sense, where it is associated with negative value judgment. In the second sense, prescriptivism is criticism of deviation from an arbitrary standard, simply because of its deviation.

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There are circumstances under which linguistic prescription is perfectly appropriate, although in most cases the term is used in a second sense, where it is associated with negative value judgment. In the second sense, prescriptivism is criticism of deviation from an arbitrary standard, simply because of its deviation. (Curzan 2014)

1 Please discuss the video.

2 The film mainly introduced the origins and merge of the powerful world language, English,
3 and how does it influence the world and shape the culture.

4 It is really fascinating that people communicate with all kinds of languages, which share
5 many phonetics and phonology in common.

6 Long ago, people traveled miles and miles to find a place they could settle down.

7 Along with the passion for life, they brought old English to the new continents.

8 [...]

9 However, the new language faced recession.

10 Alford preserved his kingdom as well as the English. It's all about people that we speak the
11 language so it can survive and thrive. As the rise of Britain, the colonization again, pushed
12 English to a new position, which reign more lands on earth.

13 At first in America, France, Australia, the colonists developed their own dialects from the
14 British English.

15 And now in Japan, China, Singapore, the dynamic status of immigrants made English a global
16 language along with various unique customs. English's ability to absorb is amazing, a reason

Student #37 Submission

1 Please discuss the video.

2 The video mainly told us the existences and evolvments of English, and how does English merge
3 the whole world.

4 People from all over the world speak different languages to communicate each other, but still
5 there are always some common things between them.

6 Long ago, when our ancestors immigrated to other lands and islands ...

7 Along with the passion for life, they brought old English to the new continents.

8 [...]

9 Nevertheless, the new language faced some changelings.

10 As the rise of Britain, the colonization pushed English to a new high peak. Britain began to region
11 more and more lands.

12 [...]

13 America, France, and Australia were developed their own language based on the dialects of
14 Britain.

15 After that, China, Japan, and other Asian countries began to seem English as an important tool,
16 language to communicate. These made English to become globalization. More and more people

Student #184 Submission



4

Assessment



Grade out of 100

Instructor:

Assignment Comments

 You and another student in the  class committed plagiarism - there are entire sentences copied from one another. This was not a group project.

Student:

 Dear professor, 
we were originally planning to peer review, but I thought some of her sentences are really good, and I was stupidly copied the words. I did not know the consequences will be that bad. I will not do similar things again. Can you give me a chance. I will try my best in class and every assignments. Best wishes,